

SCHOOL LAND TRUST

ADMINISTRATION FOR DISTRICTS & SCHOOLS

School Plan 2015-2016 - Juab HI

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

Improvement of instruction & curriculum. This goal is guided by the professional learning community model. We are entering our fourth year under the 5x5 block schedule. Our goal is to continue to enhance academic opportunities for students. Improve math, literacy, and science achievement scores, ACT scores. Providing opportunities for students to accelerate as well as additional support for those students who need specific and targeted interventions.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Measurements

Action Plan Steps

Our first step is to provide our teachers with the necessary training to continue to implement new curriculum. Our second step is to identify course and curriculum needs to provide our students the best opportunities to succeed. Third, clarifying learning targets, effective assessment strategies, and implementing effective intervention strategies as well as providing opportunities for accelerated learners.

Expenditures

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	2 - Students Aide/Student Trackers	\$22,000
Professional and Technical Services (300)	Summer Professional Development for teachers	\$8,000
	Total:	\$30,000

Goal #2

Goal

Enhance professional development opportunities. We will continue to send teachers to the Professional Learning Communities Summit, provide teachers with technology training, and support content area training.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

- Health
- Foreign Language

Measurements

All professional development activities and their success are measured and accounted through the impact on student learning. If we deem that these activities have no bearing on student learning they are dropped. The measurements used are the same and consistent through out our school. Block assessments, end of level achievement data, ACT scores, and graduation rate.

Action Plan Steps

1) Teachers will be sent to Solution Tree PLC conferences. 2) Trainers will be brought to JHS to offer trainings in the use of technology. 3) Teachers will be able to attend content specific trainings.

Expenditures

Category	Description	Cost
Professional and Technical Services (300)	PLC Conference - \$5000 Content Area Conferences and Trainings- \$2000 Technology Training - \$2000	\$9,000
	Total:	\$9,000

Goal #3

Goal

Continue to enhance technology access for students through enhancement and improvement of the technology infrastructure and equipment.

Academic Areas

- Reading

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

As we move to 1:1 technology for our students we anticipate the need for equipment, software and AV materials to support students and teachers in their use of technology. Measurement of this goal will be by monitoring the feedback of stakeholders to assess if we have met their needs for implementation.

Action Plan Steps

Purchases will be made as needed to meet the needs of our teachers and students as we move to a 1:1 technology structure.

Expenditures

Category	Description	Cost
Software (670)	Software and Apps for Classrooms	\$5,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computers, SMART boards, Projectors	\$60,000
	Total:	\$65,000

Goal #4

Goal

Provide positive opportunities for students to improve attendance, reduce Bullying, and provide students emotional support.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Counselors will submit report at the end of the year summarizing the impacts of the program on overall counseling referrals.

Action Plan Steps

1) Counselors will provide incentives for students that are modeling positive attitudes in school. 2) Counselors will support students through mentoring and workshops about bullying and empower students with skills to combat it. 3) HOPE squad will provide peer support for students with emotional needs.

Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	This goal is completely based on the need at JHS to provide support for students who are emotionally at-risk. We have seen many students suffer academically because they are not attending school, and we have identified bullying, not feeling part of the school, and emotional instability as the root causes for poor attendance. Punitive interventions have a negative effect on these students so trust land money is being sought to provide positive incentives for students to improve in these areas.	\$1500

Expenditures

Category	Description	Cost
General Supplies (610)	Incentives for students	\$1,500
	Total:	\$1,500

Summary of Estimated Expenditures

Category	Cost
Behavioral/Character Education/Leadership Component	\$1,500
Salaries and Employee Benefits (100 and 200)	\$22,000
Professional and Technical Services (300)	\$17,000
General Supplies (610)	\$1,500
Software (670)	\$5,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$60,000
Total:	\$107,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$45,003
Estimated Distribution in 2015-2016	\$63,839
Total ESTIMATED Available Funds for 2015-2016	\$108,842
Summary of Estimated Expenditures For 2015-2016	\$107,000
Total ESTIMATED Carry Over to 2016-2017:	\$1,842

Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We will use any additional funds for technology and teacher professional development.

Publicity

- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	0	2015-04-30

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